

Students with Special Needs Policy

ST. JOSEPH ACADEMY
(SJA)

Department:	School
Number:	850.9
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I. Policy:

- A. SJA does not have a Special Education Teacher nor Coordinator. SJA does not have a Special Education Classroom. As such, SJA does not provide Special Education services, accommodations or modifications as outlined in an Individual Education Plan (IEP) that some students may have or acquire while at SJA through the referral process.
- B. If a student has an IEP, teachers are expected to follow accommodations or modifications in IEPs that are to take place in the "Regular Education Classroom" to the best of their ability and with existing support structures at SJA. Teachers, administration, or other SJA staff are not required to follow accommodations or modifications in IEPs that are to take place in the "Special Education Classroom."
- C. SJA does not discriminate against students with special needs.
- D. Students with IEPs will be held accountable to the same code of conduct as any other student at SJA.

II. Procedure:

- A. If a student has an IEP, SJA will request a copy of it from the parent. Once obtained, the document will be kept in the student's cumulative file in the main office. Each August, teachers will be notified if any of their students have an IEP. If so, the teacher will review the document in August and at least once a month throughout the year.
- B. The principal will notify parents of students with IEPs the level of support SJA is able to provide.
- C. If students exhibit indicators of a potential Special Education need, teachers may complete a referral. They will send this referral to the principal who will then submit it to MPS.
- D. Students with special needs will be given access to the general curriculum.
- E. Students with special needs are accountable just as regular education students are. Grading, record keeping, parent contact, assessment and discipline of students with special needs will reflect that of regular education students.
- F. Teachers are given the opportunity to attend IEP meetings so that their input can be considered in the development of a student's IEP. Administration will arrange coverage for the teacher to attend IEP meetings.

Approved by:


President/CEO

Date

